



ASLO Limnology & Oceanography e-Lectures
Fundamentals in Limnology & Oceanography
Solicitation Form

The goal of Limnology and Oceanography e-Lectures is to provide a service to ASLO members and the limnology and oceanography community at large through access to classroom-style, peer-reviewed electronic lectures. Limnology and Oceanography e-Lectures have the potential to serve as an excellent resource for our member educators and will greatly benefit their student audiences.

Lectures for the *Fundamentals in Limnology and Oceanography* series are solicited to support traditional and core classes typically offered at most post-secondary institutions at the undergraduate and graduate level (e.g. Introductory Limnology or Oceanography, Physical/Geological/Chemical/Biological Limnology or Oceanography, Marine Ecology, Hydrology, Biogeochemistry, Modeling, or Paleogeology).

“Fundamentals” in Limnology and Oceanography are a suite of lectures meant to be used for a full semester and each lecture is designed for a 45-minute period. We strongly recommend instructive conceptual slides that convey basic information and help transition between ideas.

Submission ideas for *Fundamentals* lectures are accepted at any time. However, the Limnology and Oceanography e-Lectures Editorial Board reviews submitted topics based on the following criteria:

1. The expertise of the lecture author
2. The potential for overlap with other previously commissioned lectures
3. Disciplinary balance
4. Relevance to perceived interest among ASLO members

Invitations for *Fundamentals* lectures are issued after review by the editorial board.

If you are interested in contributing to the *Fundamentals in Limnology and Oceanography* series, please submit the following information to the Limnology and Oceanography e-Lectures Editor.

e-Lecture Lead Author Name: _____

Tentative Title: _____

Fundamentals Abstract: Submit a brief abstract (less than 500 words) discussing what you intend to cover in the lecture. Indicate in the abstract the student level you intend to target (undergraduate or graduate) and courses in which the lecture may be useful. Also indicate the potential availability of any accompanying printed material (articles, text books, problem sets specific to your lecture etc).

Expertise: Submit a short paragraph explaining your qualifications for this lecture, including both scientific and teaching/lecture experience (e.g. scientific expertise, courses taught, student level taught, class size etc).



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